Annual Report 2021

#RainBowErasmusPlus

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Annual Report (november 2021)

Introduction

Due to the covid-pandemic this is the first annual report. In 2020 there was a lack of progress and results were limited. 2021 was still affected by the covid-pandemic, nevertheless first results are being finalised, partners met for the first time during the summer and the project is back on track. In this report we provide an overview for each work package by zooming in and reporting about the progress and outcomes realised at each level. Next we provide summaries of the process evaluations as part of the quality assessment work package.

Work packages overview

Work package 1: MANAGEMENT AND COORDINATION OF THE PROJECT

Outcomes

In order to manage the project AFP developed 'Project Operational Guidelines' and an 'On-line partnership collaborative space' in Februari 2020. During the first online meeting organised by AFP these tools were clarified. CCTA made sure partners were connected to the Google Drive environment.

By the end of 2021 each partner provided 3 internal reports reporting timesheets, spendings,...

The progress report to EACEA was finalised in august 2021, feedback discussed in October 2021 (online) and during the TPM in Rome in November 2021.

Evaluation
The Gantt-chart needed some adaptations due to the covid-pandemic. AFP managed this as part of their management and coordination work package.
- A whatsapp-group and additional online meetings were organised to augment involvement and collaboration (since partners never met, feedback pointed out there was a lack of safety and connection between the project members.)

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- Some reports and progress reports were postponed, therefore AFP developed an updated Gantt-chart.

Work package 2: INQUIRIES AND ANALYSIS

Outcomes
Inquiries
Whereas the inquiries and analysis were planned to be organised during early spring, there was a delay in the organisation of this work package. First steps to collaboratively develop the analysis were planned to be taken during the first TPM. Since this TPM was cancelled and changed to an online meeting, it was more difficult to collaborate and develop the inquiry. Nevertheless the partners succeeded to develop the questionnaire and translate materials in their own languages by March 2020. Hence the test phase was executed in March/April, followed by the final inquiry in May/June.

Reports and analysis
The EU-report was written during the fall of 2020, translated in the national languages in 2021.

Methodological framework
The methodological framework builds on the results of the inquiries and analysis, hence they were completed and finalised during the spring 2021.

Dissemination
Dissemination of the reports asked first for further translation by all the partners. Since partners were only able to start translating in 2021, it was only later in 2021 that these reports were posted on the project website.

Evaluation
There were quite some delays when collecting input from teachers and students. As the covid-pandemic made it very difficult to organise education, it was difficult to engage schools for additional projects and questionnaires. Nevertheless the partners succeeded to attain the quota's described in the project:

  Secondary-level school teachers (150 teachers from 7 countries)
  Students from 15 to 18 years old (800 students from 7 countries)

Since the data-collection was only finalised by the end of the school year 2019-2020, the analysis had to be postponed to fall 2020. Since TPMs were again cancelled in this period.

This made the exchange of ideas and collaboration again more difficult to organise, hence these analyses were executed in fall 2020. Whereby the finalisation and translation of the reports had to be moved to 2021. Final results were discussed during the first real live TPM in Paris which was organised in July 2021. Although the completion of this work package was successful, there was a strong delay which influenced the next steps in the project.

Work package 3: TRAINING FRAMEWORK AND CONTENT

Outcomes

Training program for teachers (TPT), Training materials for teacher trainings (MTTs), Educational materials for students

Materials have been developed starting from 2021. Multiple partners collaborated based on different topics. The topics were chosen based on the methodological framework, the reports and the expertise of the different partners. Nevertheless there are some critiques related to these materials:

-   more collaboration would benefit the outcomes
-   a general framework connecting the materials being developed is missing
-   more efforts could be made to develop materials bottom-up (nevertheless the covid pandemic is still preventing close collaboration between partners and schools for some of the partners)
-   more materials are needed
-   not all materials were ready by the implementation phase (september 2021 onwards)

Stakeholders' collaboration and searching for positive role models

The goal of collaborating with positive role models and the possibilities to involve role models were not clear to all partners. This was clarified during an online meeting, and planned to be discussed during the TPM in Rome later in November.

Dissemination
cf. Implementation phase (WP 4)

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Evaluation

Feedback to the materials:

- The content is very relevant to all the partners, students and teachers
- more collaboration would benefit the outcomes
- a general framework connecting the materials being developed is missing
- more efforts could be made to develop materials bottom-up (nevertheless the covid pandemic is still preventing close collaboration between partners and schools for some of the partners)
- more materials are needed
- not all materials were ready by the implementation phase (september 2021 onwards)

Work package 4: IMPLEMENTATION

The Local teacher trainings (LTT) and Local students workshop (LSW) are being implemented and tested in the different countries. The LTTs will be implemented by all the partners. Feedback will be discussed during the next TPM in Rome. During this meeting partners will agree how to implement the LSW.

European Values contest on fundamental rights, respect, peace and active citizenship will be organised as soon as possible. This can be connected with the LSW.

The European values camp on fundamental rights, respect, peace and active citizenship will be organised during the summer 2022, partners will start discussing how to organise these activities during the TPM in Rome.

Work package 5: EVALUATION OF OUTPUT AND IMPLEMENTATION

Evaluation sessions are organised at the end of each partner meetings

Evaluation materials are developed to evaluate the LTTs and the LSW, materials are translated in the local languages.

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Work package 6: **Quality Assurance**

Quality assurance strategy is based on a project handbook and a Gantt-shart

Project processes evaluation tools: questionnaires, interviews to collect feedback are implemented. A report based on the survey evaluation is written and will be discussed interactively during the TPM in Rome.

An annual public report is written here for the first time. It should have been written also in 2020 but because of the covid-pandemic and the lack of outputs we decided not to write a report in 2020.

Quality assessment reports on the implementations are postpones because the implementations are still to be organised later throughout this project.

Work package 7: **Project dissemination**

A dissemination strategy has been developed at the start of this project in 2020. All partners indicated how they could disseminate and keep track of this dissemination throughout the project. Nevertheless because of delays there were not many dissemination activities in 2020.

Project website & European Values stockpile: A website has been developed. As feedback points out that there needs to be more input and materials on this website. Partners agreed to collect more materials to implement starting in 2021.

Project blog & social media networking are being developed and implemented throughout 2021. The Romanian facebook page is used as a starting point to create the general facebook page.

European Values Campaign will be set-up throughout 2021 -2022

Work package 8: **Exploitation plan**

The strategy for exploitation and upscaling is developed and presented. Activities still need to be made concrete.

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Process evaluations

Swot analysis made by the partners

First Swot spring 2021

Strength	Opportunities
- There is a strong need of material and this project will provide these materials - to project is on topic - the project stimulates debate on how to incorporate European Values, focus on inclusion - the possibility to work with non-formal educators at school - collaboration of different project partners	- Focus on good materials (content + didactics) - output needs to be operational and concrete - we need to reach as many people as possible - the international report can be a opportunity to have a discussion about the common goals
weakness	Threat
- we do not have knowledge construction - we are not learning from each other in a meaningful way - When online, we need good soft- and hardware - we need chances to really debate - we need face to face meetings - we need to extend WP3 and WP4 - we cannot foresee what next months will bring - we have different target groups (need to communicate differently)	- Covid19, another lockdown - not having a common goal - knowledge risk relate to hate speech: lack of awareness of existing risk - relational risk (ineffective communication/ collaboration) - process-engagement risk (ineffective procedures) - human factor variables

Second Swot autumn 2021

Strength	Opportunities
- The topics addressed by the project are of interest to the public ++ - teachers are positive about the product - European Values are an interesting topic - project partners learn from each other - the interaction which is planned in the future	-better communication +++ -Creating a whatsapp group (note: we did this) -more face-to-face activities and meetings +++ -Stakeholders involvement -Stronger cooperation between partners ++ -Finalizing the framework -Stronger dissemination, updating the website -The coordinators of each IO shouldn't hesitate - to ask partners what they are doing and whether they need some help - Starting the values campaign

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	- We need more detailed and clearer instructions to the training materials
weakness	**Threat**
- more materials and learning scenarios needed	- Lower participation rates because of covid19
- we should work together with journalists, role models	++++++
- to work bottom up ++	- a lot of students to be involved 115 each partner
- visibility, materials should be visible on the website so we can share them locally	- low impact of the campaign
- common goals, shared framework	- not reaching enough stakeholders
- We need to meet each other more often	- no legacy beyond the funding period
	- no good cooperation in creating outputs

General feedback projects' progress

Based on the Swots and process evaluations the project partners did already intervene throughout the project.

- developing a new Gantt-chart, postponing some activities
- organisation of monthly online meetings
- creating a whatsapp group
- putting some parts on the meeting agenda, clarifying objectives

Nevertheless there are still concerns to be considered in the further development of the project:

● to choose better discussion activities
● to share ppts and other documents before the meeting, to come better prepared to the meeting, and be more effective
● to set aims for each meeting, to be clear what results/agreements we expect to have after each meeting

● Working in small groups with precise goals might be a good solution for the future.

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