



RAIN.BOW

Annual Report 2022

#RainBowErasmusPlus

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Co-funded by the
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Annual Report (July 2022)

Introduction

The Covid pandemic has had a big impact on the project during the first phase. The start was very difficult, especially because it was difficult to reach out to schools, teachers and students. Nevertheless this contact with schools was and still is very important because the RAIN.BOW-project is a bottom-up project. Today, in the second phase, we still experience difficulties to organise the project. On the one hand it is still difficult to connect to teachers. Schools are trying to catch-up the time they lost or even pushed again to online teaching activities. On the other hand the pandemic is still influencing how we work. Meetings are organised in real live (and that has a very positive impact on the project) but still some partners were not able to travel. In short we still need to adapt. Yet we were able to move forward and celebrate successes. In this report we provide an overview for each work package by zooming in and reporting about the progress and outcomes realised at each level. Next we provide summaries of the process evaluations as part of the quality assessment work package.

Work packages overview

Work package 1: MANAGEMENT AND COORDINATION OF THE PROJECT

Outcomes

By now AFP collected 5 internal reports from the partners. Partners brought signed documents to Kranevo or did send them by mail. By collecting all these documents AFP can be sure to have all necessary documents.

Feedback of progress report was discussed among the partners in fall 2021 and taken into account during the next steps/dissemination of the project.

AFP organised online meetings every +- 2 months: October, February, May, these online meetings could be alternated with real live meetings (November, March, June). These regular meetings helped us to keep on track. Hereby we did not need additional adaptations in the Gant-chart.

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Evaluation

- Some partners still need to provide some input to finalize the administration. AFP provides individual sessions to answer questions.
- Meetings on a regular basis are important to catch up with the tight schedule related to the final conference.

Work package 2: INQUIRIES AND ANALYSIS

Outcomes

This work package is finalized, nevertheless exploitation and dissemination need more attention. The reports are published on the website. Some additional translations are still necessary.

Evaluation

WP2 provided valuable input. Partners started developing materials based on their own expertise and the gaps pointed out in the reports.

Work package 3: TRAINING FRAMEWORK AND CONTENT

Outcomes

Training program for teachers (TPT), Training materials for teacher trainings (MTTs), Educational materials for students

Teacher/Student materials have been developed starting from 2021. Multiple partners collaborated based on different topics. The topics were chosen based on the methodological framework, the reports and the expertise of the different partners. Nevertheless there are still some critiques related to these materials:

- more collaboration would benefit the outcomes, feedback during some training activities pointed out the lack of coherence. This is caused by the missing framework (this should have been ready before we started developing materials)
- not all the materials are translated and uploaded on the website (own website, partner websites)
- not all the materials are collected using the same templates – In Kranevo we discussed how to use templates.

Stakeholders' collaboration and positive role models

During the TPM in Rome (November) and Barcelona (February) we discussed how to involve role models. Having different types of role models (journalists, educational experts,

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NGO-employers,...) it was difficult to discuss how they should be involved throughout the dissemination process and the camp activities. In the end each role model organised workshop during the camp related to the own expertise. At this level there was no framework to connect the input of the experts.

Unluckily the Belgian role model experienced problems travelling to Kranevo and wasn't able to provide input.

Some experts will also join us at the final conference in Belgium.

Evaluation

The only deliverable which was still in process, is D.3.2. Partners will edit it according the feedback coming from the evaluation made by teachers and students and collected by the piloting of a KA1 training made in Plovdiv (March, 2022). The deliverable will be finalized by the Final Conference, planned in Bruxelles on the 28th of September.

Work package 4: IMPLEMENTATION

Local teacher trainings

The Local teacher trainings (LTT) are implemented and tested in the different countries.

- The Italian partners started implementing trainings in September 2021
- Other partners started later (some partners even plan additional LTTs in September 2022), but in the end all partners tested materials
- Feedback has been discussed during the TPM in Rome. Partners were divided in groups and proved feedback.

Local student workshop

- Local students workshop (LSW) are implemented and tested in the different countries. The implementation of these workshops is connected to the values contest.

European values contest

- The European values contest was organized in January/Februari
- During the TPM in Rome (March 2022) contest winners were discussed by the project partners



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European values Camp (July 2022)

- CTTA was the lead partner to organize the camp
- All partners contributed by providing role models, teachers and trainers. CEF included two educational advisers to monitor evaluation of the camp activities (24 participants)
- All partners delegated a group of contest winners. In total 37 students registered for the camp.
- A flash mob was organized
- A campaign slogan and material were selected by the students.

Work package 5: **EVALUATION OF OUTPUT AND IMPLEMENTATION**

Evaluation sessions are organised at the end of each partner meetings

Each partner used the evaluation materials developed in the project.

UVT, CEF and the lead partner checked the indicators and discussed more in general about the whole RAINBOW process, to capitalize what is doing good and what could be enhanced or improved.

Work package 6: **Quality Assurance**

Quality assurance strategy is based on a project handbook and a Gantt-chart

An second annual public report is written here for the first time. Since the first annual report was delayed, we planned this report in July 2022, the last report will be written by the end of the project.

Quality assessment reports on the implementations will be organized soon since the implementation is now up and running.

Work package 7: **Project dissemination**

During the meeting on WP7, the AFP and CEPS agreed on some little changes in terms of strategy for the dissemination of RAINBOW Campaign. Those proposals were then discussed with the others partners during the TPM, to agree or change them. From this, CEPS prepared a [specific strategy, only for the Campaign](#), which is an annex of the more general one (D7.1).

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This annex summarizes the decisions taken during the TPM, starting from the first proposal. During this bilateral meeting between the lead partner and the Spanish one, it was decided that CEPS will be the main contact of the website managers, as it this way it is easier to align the information and the general dissemination made by the social networks with the one done on the website.

The Romanian Facebook page is used as a starting point to create the general facebook page. This proved to be a good choice. Content has been shared and liked more often.

Work package 8: **Exploitation plan**

KA1 teach training course

This course was successfully organised in Plovdiv. 17 Belgian and 2 Bulgarian participants participated. The Italian/Belgian and Bulgarian partners contributed to the content of this training activity. We gathered useful feedback related to the materials (teacher training materials) and the organisation of this whole-week course.

Strategy for exploitation and upscaling

With UVT and CEF, the lead partner checked the indicators and discussed more in general about the whole RAINBOW process, to capitalize what is doing good and what could be enhanced or improved.

Educational resources database and upscaling seminars

Partners are notified about these future steps.

Process evaluations

Swot analysis made by the partners in Bergamo – March 2022

<p>Strengths</p> <p>Everyone is positively engaged Lots of expertise The content is valuable</p>	<p>Weakness</p> <p>Different target groups, contexts and objectives in the different organisations We agree on things but we do not take action We do not cover every expertise Different members participating at different moments Amount of work Poor leadership related to the work packages</p>
<p>Opportunities</p>	<p>Threats</p>

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European year of youth The camp Opportunities to disseminate the materials more in the future	Not enough engagement of policy All important events are at the end of the project (camp/conference) Lack of exploitation after the project Lack of visibility Covid-pandemic
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What can we do

Catholic Education Flanders: involve more stakeholders

Involve diversity working group (Dieter)

AFP: more leadership

CEPS: improve visibility and website visibility

CCTN: prioritise rainbow, involvement staff

CNOSFAP: better internal communication and dissemination

UVT: time management and staff involvement

Swot analysis made by the partners in Kranevo – Juli 2022

<p>Strengths</p> <p>Everyone is positively engaged Lots of expertise and materials The content is valuable</p>	<p>Weaknesses</p> <p>To many changes related to who is involved in the project Missing framework/ templates for communication Amount of work More coordination needed related to the work packages, connection between the work packages</p>
<p>Opportunities</p> <p>Good results after the camp European year of youth The camp Opportunities to disseminate the materials more in the future</p>	<p>Threats</p> <p>Poor outcome of the Camp Lack of exploitation after the project</p>



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